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October 8, 2018

A supplement to The Daily Texan



GRADUATE SCHOOL FAIR

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DIRECTORY LISTING

2018 • MASTER THE POSSIBILITIES

ADVERTISER DIRECTORY LISTING

SCHOOL/PROGRAM NAME	WEBSITE	PHONE NUMBER
Princeton Review	princetonreview.com	800-273-8439
Rice University Master of Energy Economics	meecon.rice.edu	713-348-2367
Rice University Master of Global Affairs	mga.rice.edu	713-348-2367
South Texas College of Law Houston	stcl.edu	713-659-8040
Texas A&M University at Galveston	tamug.edu	409-740-4710
The University of Southern California School of Gerontology	gero.usc.edu	213-740-5426
UT Health School of Public Health	sph.uth.edu	713-500-9032

PANEL SCHEDULE

GRADUATE SCHOOL PLANNING INFO SESSION

Tuesday, October 9

11 am - 12:30 pm

TX Union, Lonestar Room

Learn more about the application process as you decide if graduate school is right for you. Panelists will discuss timelines, reasons to go, and answer common questions.



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Rice University Master of Global Affairs



MASTER OF GLOBAL AFFAIRS

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The Master of Global Affairs (MGA) is a two-year Master of Arts degree sponsored by Rice University's Baker Institute for Public Policy and the School of Social Sciences. MGA students complete rigorous course work that compels high standards of scholarship and offers practical training for careers in government, the private sector and international organizations, thus producing graduates with a broad global perspective requisite of leaders for the next century.

Rice University is situated in the heart of Houston, Texas, which provides the perfect setting for Rice MGA students to engage with world leaders and leading international organizations.

Applications due Feb. 15, 2019

<http://mga.rice.edu>

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The Rice University Master of Global Affairs (MGA) is a two-year Master of Arts degree co-sponsored by the world-renowned James A.

Baker III Institute for Public Policy and the School of Social Sciences. MGA students pursue a rigorous curriculum that culminates in a professional

degree aimed at putting graduates at the cross-section of public policy and actionable decision-making requisite in today's global workplace. The MGA is designed to be small, with no more than 25 matriculants admitted annually, so students can actively engage with program faculty and their fellow peers to leverage the global Rice network that truly knows no boundaries.

In the first year of the program, students take an eight-course core-sequence that examines global affairs from multiple perspectives including global security, global systems, microeconomics, and international conflict and cooperation. Students learn from some of the finest researchers in public policy and the social sciences

that require the highest standard of critical analysis and quantitative application and provide a firm grounding in theoretical and methodological methods. Core curricu-

“At the Baker Institute, our goal is to bridge the gap between the theory and practice of public policy. Students in the program will benefit from our fellows’ expertise on key issues facing governments, the private sector and society today and the institute’s national and worldwide connections.”

lum courses are offered in the evenings to accommodate working professionals and content is delivered in the form of simulations, group projects and presentations, guest lectures, and individual research projects.

In the second year, students pursue an area of study in international security, international political development, or international

political economy. The area of study allows each student to pursue in-depth studies on a subject critical to their professional interests and culminates in an applied capstone project that analyzes a contemporary policy problem critical to an organization.

Rice University's location in the heart of Houston, Texas makes the MGA an ideal setting for studying the formulation and execution of global policy and decision making on a world stage with some of the largest international corporate and non-profit entities. Houston's reputation as the 'Energy Capital of the

World', the vast network of the third largest consular corps in the United States, and the city's standing as the busiest international sea port in the United

States, allow students to network into a variety of internship and career placements.

Current students have interned at such organizations as Ernst & Young, National Oilwell Varco, and the British Consulate.

The MGA is seeking applications for its next cohort to start in fall 2019. Visit mga.rice.edu for information.



Timeless education meets sleeves-rolled-up, boots-on-the-ground public health



The University of Texas Health Science Center at Houston (UTHealth) School of Public Health offers quality graduate education within

the timeless institution of The University of Texas System. With competitive tuition (the lowest among U.S. schools of public health), accessible faculty, and opportunity for hands-

on public health practice at one of six campuses in major cities across Texas, choosing UTHealth School of Public Health is easy. Students can enroll in programs in Austin, Brownsville, Dallas, El Paso, Houston and San Antonio, as well as online. The largest campus is located in the heart of the Texas Medical Center, the world's largest medical complex. Each of the six campuses offers partnerships with world-class institutions and the opportunity to work with communities in need in urban and rural areas.

With more than 1,200 students of diverse backgrounds (citizens of 52 countries on six of the seven continents), the student-to-faculty ratio is just 7-to-1. Cost of living in Texas is among the lowest in the United States.

UTHealth School of Public Health has the country's number-one-ranked doctoral program in health promotion and health education, number one MPH program in health care management, and one of the world's top programs in population genetics.

Students may enroll in the school's MD/MPH program, with partnering medical schools located on each campus. More than 150 scholarships, traineeships and fellowships are available to students at UTHealth School of Public Health, which also ranks

12th among schools of public health in funding from the National Institutes of Health. The school also has nine centers providing services to communities through research efforts, impacting the health of people across Texas and globally.



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The University of Texas
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For nearly 50 years, UTHealth School of Public Health has been improving the health of the people of Texas, the nation and the world by providing the highest quality graduate education, translational research and service to the health profession and the community. Our vision is to improve the health of the population through prevention, better health outcomes and a trained population health workforce. Visit www.sph.uth.edu to learn more.

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Expand your career options with a law degree



South Texas College of Law Houston is located in the heart of downtown Houston.

College graduates seeking a way to gain a competitive edge in the job market are wise to consider a degree in law. The J.D., or Doctor of Jurisprudence, offered at South Texas College of Law Houston has opened doors to graduates in a wide variety of fields.

The advantages of a law degree are unique and extensive. Beyond working as a practicing attorney in private law firms, many graduates with a J.D. choose to work as in-house counsel for large corporations, hospitals, or nonprofit organizations. They may focus on dispute resolution or transactional work, or a mix of both.

Lawyers also have the option of developing careers in advancement as planned-giving fundraisers, in education as law school or college presidents and deans, in healthcare administration overseeing healthcare regulation, and in investment



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fields as financial advisors. Attorneys also often work as sports agents, journalists, and real estate brokers.

Other areas law school graduates pursue include non-legal careers where their broad grasp of the law and procedure are beneficial. For example, a J.D. may be a good alternative to the M.B.A. degree for some pursuing a business career. Similarly, a law degree may be beneficial for someone working as a landman in the oil and gas industry, in compliance and legal risk management areas, or in human resources. Regardless of the industry, a law degree has the potential

to catapult one's career from an unrewarding job to a high-demand, meaningful, and well-compensated vocation.

At South Texas College of Law Houston, students can attend school full time, or earn a law degree in the evenings after work, while maintaining their current professional obligations. And with one of the lowest tuition rates among private law schools in the nation, STCL Houston makes a law degree both affordable and accessible.

For information on earning a law degree or about South Texas College of Law Houston, visit www.stcl.edu.

2018 Graduate School Fair

Tuesday, October 9, 2018 • 10 AM – 2 PM • Texas Union Ballroom

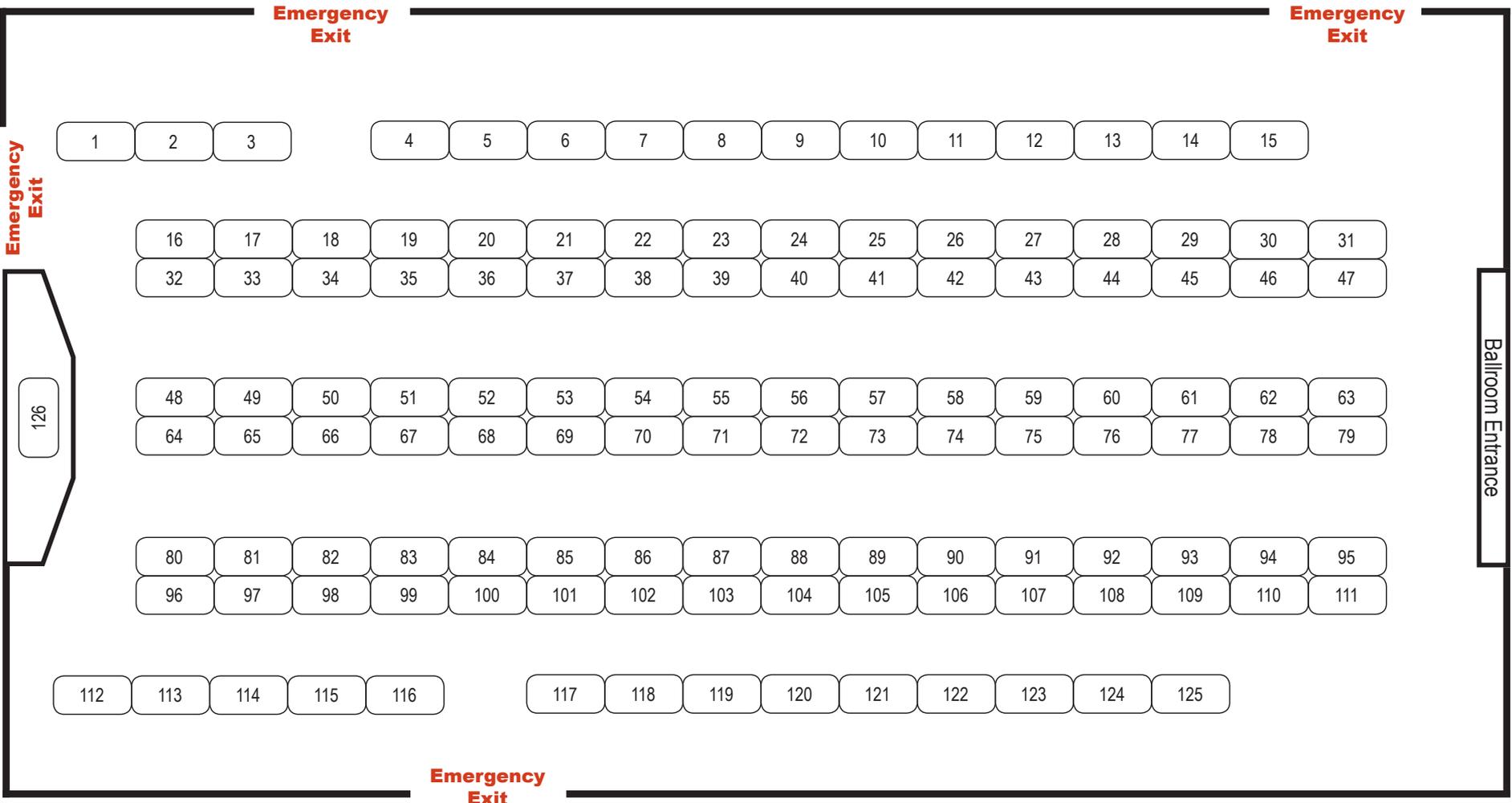
Table	Institution	Table	Institution	Table	Institution
1	American University, School of Public Affairs	44	Rice University, School of Engineering Professional Master's Programs	98	University of Houston, Bauer College of Business, Graduate & Professional Programs
2	Arizona State University, School for the Future of Innovation in Society	45	Rice University, School of Social Sciences	99	University of Illinois School of Information Sciences
3	Bastyr University	46	Roger Williams University	78	The University of Mississippi Graduate School
4	Baylor College of Medicine, Graduate School of Biomedical Sciences	48	Sam Houston State University	100	University of Nebraska Lincoln, Graduate Business Programs
5	Baylor University, Graduate School	49	Samford University, McWhorter School of Pharmacy	101	University of Nebraska Medical Center
6	Boston College, Graduate School of Arts and Sciences	50	Sandia National Laboratories	102	University of North Texas
7	Brown School at Washington University in St. Louis	51	Sherman College of Chiropractic	103	University of North Texas, College of Business Graduate Programs Office
8	Centre for Digital Media	52	Simmons University	104	University of North Texas Health Science Center, School of Public Health
9	Colorado School of Mines, Underground Engineering Programs	54	Soka University of America	105	University of Oklahoma College of Law
10	Dallas Baptist University	55	South Texas College of Law Houston	106	University of Pennsylvania, Master of Chem. Sciences
47	Emory University, Rollins School of Public Health	53	Southern Methodist University, Cox School of Business	107	University of San Francisco, MS in Data Science Program
11	George Washington University, Columbian College of Arts & Sciences	56	Southern Methodist University, Guildhall	108	University of Southern California
12	George Washington University, School of Business	57	St. George's University, Grenada, West Indies	109	University of Southern California, Doctorate of Pharmacy
13	GeorgeSquared	58	St. Mary's University	110	University of Southern California Leonard Davis School of Gerontology
14	Georgetown University, Graduate School of Arts & Sciences	59	Temple University, Graduate School	111	University of St. Augustine for Health Sciences
15	Georgia Tech School of Economics	60	Texas A&M School of Public Health	112	University of Texas at Arlington, College of Business
16	Hardin-Simmons University	61	Texas A&M University, Office of Graduate & Professional Studies	113	University of Texas at Austin, Department of Special Education
17	Houston Baptist University, Graduate School	62	Texas A&M University, MS Business	79	University of Texas at Austin, LBJ School of Public Affairs
18	Johns Hopkins University, Carey Business School	63	Texas A&M University, Bush School of Government & Public Service	80	University of Texas at Austin, College of Pharmacy, Research & Graduate Studies
19	Johns Hopkins University, Bloomberg School of Public Health	64	Texas A&M University, College of Veterinary Medicine & Biomedical Sciences	115	University of Texas at Austin, McCombs School of Business, PhD Programs
20	Kansas City University, Office of Admissions	65	Texas A&M University—Commerce	81	University of Texas at Austin, Steve Hicks School of Social Work
21	LIM College, Graduate Admissions	66	Texas Southern University	82	University of Texas at Austin, School of Information
22	Louisiana State University, School of Veterinary Medicine	67	Texas State University, Legal Studies Program	114	University of Texas at Dallas, Arts & Humanities, Edith O'Donnell Institute of Art History
23	Loyola University College of Law	68	Texas State University	122	UT-Dallas, Behavioral & Brain Sciences
24	Midwestern University	69	Texas State University	116	University of Texas Medical Branch, School of Health Professions
25	Mississippi State University	70	Texas Tech Graduate School	83	University of Texas at San Antonio, College of Business
26	Missouri University of Science & Technology, Office of Graduate Studies	71	Texas Tech School of Law, Office of Admissions	84	The University of Texas at San Antonio, Graduate School
27	Morgridge College of Education	72	Texas Tech School of Pharmacy	85	University of Texas Health Science Center, School of Biomedical Informatics
28	Mountbatten Program	73	Texas Wesleyan University	118	University of the Incarnate Word, Feik School of Pharmacy
29	New York University	74	Texas Woman's University	119	University of the Incarnate Word, Graduate Admissions
30	Northeastern University, Graduate School of Professional Accounting	86	Trinity School of Medicine	117	University of the Incarnate Word, School of Osteopathic Medicine
31	Northeastern University	87	Trinity University, Health Care Administration Graduate Program	120	University of the Incarnate Word, School of Physical Therapy
32	Northwestern University, Life Science Grad. Programs	88	Tufts University, Graduate Programs in Arts, Sciences & Engineering	121	University of Wisconsin-Madison, Graduate and Professional Programs
33	NYU School of Professional Studies	89	Tulane University, School of Social Work	123	UT Health San Antonio School of Nursing
34	NYU Tandon School of Engineering	90	Tulane University, Freeman School of Business	124	UT Health School of Public Health
35	Old Dominion University	91	UCLA Anderson, Doctoral Program	125	Worcester Polytechnic Institute
36	Oregon State University, College of Business	92	Universidad Autonoma de Guadalajara, School of Medicine		
37	Our Lake of the Lake	75	University of Alabama in Huntsville		
38	Oxford Brookes University	76	University of Arizona		
39	Palmer College of Chiropractic	77	University of Chicago, School of Social Service Administration		
40	Parker University College of Chiropractic	93	University of Chicago, UTEP		
126	Princeton Review	94	University of Chicago, Harris School of Public Policy		
41	Quantitative Biomedical Science at Dartmouth	95	University of Colorado Boulder, Masters of the Environment Graduate Program		
42	Reformed Theological Seminary Houston	97	University of Houston, College of Education		
43	Rice University, Master of Accounting Program	96	University of Houston, College of Technology		

2018 Graduate School Fair

Tuesday, October 9, 2018 • 10 AM – 2 PM • Texas Union Ballroom



Texas Union Ballroom



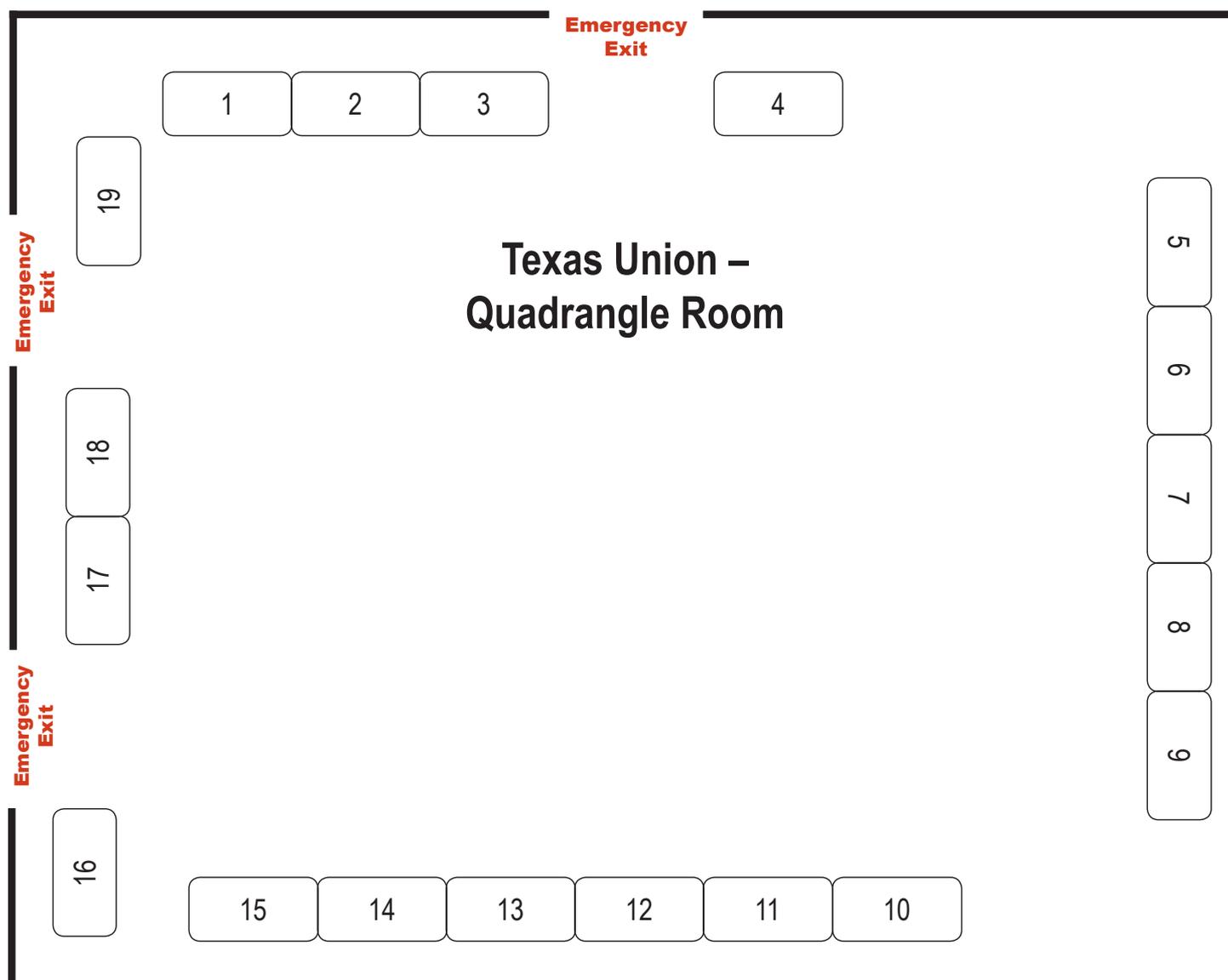
2018 Graduate School Fair

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Table	Institution
1	Arizona State University, College of Health Solutions
2	Austin Presbyterian Theological Seminary
3	Drexel University, Graduate Admissions
4	Midwestern University — Glendale, Clinical Psychology
5	Rowan University, School of Osteopathic Medicine

Table	Institution
6	Texas A&M International University, The Graduate School
7	Texas A&M University Central Texas
8	Texas A&M University — Texarkana
9	Texas Chiropractic College
10	University of Glasgow
11	University of Texas of the Permian Basis, Graduate Studies
12	University of Utah, MSIS & MSBA
13	Weill Cornell Graduate School of Medical Sciences

Table	Institution
14	University of North Texas Health Science Center Graduate School of Biomedical Sciences
15	University of Texas at Arlington, School of Social Work
16	Rice University Teacher Education
17	University of Texas Medical Branch School of Nursing
18	Texas A&M International University, A.R. Sanchez Jr., School of Business
19	The Chicago School of Professional Psychology



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- **Free Princeton Review Ultimate Course*** (one winner)
- **Two wristbands to ACL Music Festival** on Saturday, October 13 (one winner)
- **10% off code** to save on a Princeton Review course* (all students) valid until September 2019



HOW TO ENTER

1. Bring the form below to the Graduate Fair on October 9th in the Texas Union
2. Visit all rooms at event that feature schools
3. Visit a minimum of 4 schools' tables
4. Have school representatives verify visit on form below
5. Complete the form and drop in the bowl at the Princeton Review table

Winners will be randomly selected and notified by 5 PM on October 9, 2018. Acceptance of prizes of winners required by 12 noon on October 10, 2018 or they will be subject to being reissued. Prizes are non-transferrable. No purchase necessary to win.

* Discount and free course cannot be applied to MCAT Summer Immersions or MCAT Winter Boot Camp.

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I do not give permission for my e-mail to be shared with third parties for contest entry, discount and/or graduate school information.

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MASTER OF MARINE RESOURCES MANAGEMENT

Learning to solve the complex problems facing our coastal communities

The Marine Resources Management program provides students with a broad understanding of the interactions between society and the environment through an interdisciplinary, problem-based curriculum grounded in ecological and policy perspectives. With over half of the world's population living in coastal areas, employers have identified the need for a degree that focuses on ocean and coastal resource law and policy, coastal zone management and planning, environmental resources management and coastal resiliency.

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Two Degree Tracks

- ▶ Professional
- ▶ Research

Collaborative Learning

Students in this program benefit from a small-college atmosphere that affords plenty of one-on-one time with professors, fosters an environment that teaches tangible research skills, and creates opportunities for both collaboration and networking. Students also have the opportunity to earn a GIS certificate and study abroad, with recent locations including Belize and the Netherlands.

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FEARLESS ON EVERY FRONT



Worlds collide on the coast. The symbiotic relationship between land and sea makes coastal societies a hotbed of innovation, industry and discovery. How do we make more efficient use of the resources available? How do we make the relationship sustainable? And how can we protect what we have here? The Master of Marine Resources Management (MARM) program at Texas A&M University at Galveston provides students with an understanding of coastal and ocean policy and management, opening up a wide array of professional opportunities.

Intersecting Environments & Society

In the Master of Marine Resources Management program, an emphasis is placed on the importance of interactions between society and the environment through an interdisciplinary, problem-based curriculum grounded in ecological and policy perspectives. Both professional (non-thesis) and research (thesis) track options are available.

Endless Opportunities

The Texas A&M University Galveston Campus Department of Marine Sciences boasts numerous state-of-the-art lab spaces, including a dedicated GIS lab for our

MARM students. Interdisciplinary research, coupled with our small campus atmosphere, offers plenty of face time with professors, fosters an environment that teaches research skills and creates opportunities for collaboration and networking. Students also have the ability to earn a GIS certification through elective coursework, and study abroad opportunities await, with current locales including Belize and the Netherlands.

Groundbreaking Research At The Center For Texas Beaches and Shores

Marine Resources Management faculty comprise the core of the Center for Texas Beaches and Shores. The center is a leader in state, national and global research, focusing on coastal sustainability, natural hazards and community resilience with an emphasis on coastal flooding. Our faculty work with both government and private sectors to study how hazardous events, risk reduction strategies and pub-



lic policy interact with urban development, anthropogenic impacts, local economies and community knowledge and culture. Students in the MARM program are a central part of this research, and the skills they learn contribute significantly to their professional and academic growth.

Career Opportunities

This degree program views coastal resources management and policy development from both an ecological and administrative perspective. This makes it well-suited for numerous careers, including:

- Coastal Zone Management
- Coastal Planning
- Urban Planning
- Disaster Management
- Conservation
- Fisheries Management
- Environmental Consulting
- Oil & Gas Resource Management
- Research and Think Tanks
- Secondary & Higher Education
- Environmental Outreach

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Dr. Kyeong Park
Department Head
Department of Marine Sciences
parkk@tamug.edu
409.740.4710

Learn more about Texas A&M University at Galveston at www.tamug.edu.

USC Leonard Davis School of Gerontology



tion. The **Master of Science in Gerontology (MSG)** prepares graduates to take on major leadership roles in the private and public sectors, working in planning, evaluating, and administering programs. We offer dual-degree programs in business administration, health administration, planning, public administration, law, pharmacy, and social work.

The **Master of Arts in Gerontology (MAG)** offers current professionals in the field a chance to acquire superb skills and formal training in gerontology. The MAG complements real-world experience, offers executive polish, and helps graduates boost their career potential.

The **Master of Aging Services Management (MASM)** is designed to give future aging services managers

the knowledge and skill set to offer services, programs, and products to older adults. Students will be prepared to utilize their skills and respond effectively to changes in the economic, legal and regulatory environments in which they are employed.

The **Master of Long Term Care Administration (MLT-CA)** combines the social, psychological, and biological aspects of aging with training in the administration and management of long term care organizations. Students will take classes offered by the USC Leonard Davis School of Gerontology, the USC Leventhal School of Accounting, and the USC Sol Price School of Public Policy.

The **Master of Science in Nutrition, Healthspan and Longevity (MSNHL)** is for students who want to earn the Registered Dietitian Nu-

tritionist (RDN) credentials upon receiving this master's degree diploma and passing the national registration examination.

The **Graduate Certificate in Gerontology** provides an opportunity to obtain a greater understanding of gerontology theory and research.

In the **PhD in Gerontology**, students learn about the physiology of human development and aging, examining social policies related to aging as well as the psychological, behavioral, and sociological impact on lifespan development. Working closely with a faculty mentor, they focus on research and publications, participate in colloquia, present at national organization meetings, acquire teaching experience, and develop a rich academic, personal, and professional network.

The **PhD in Biology of Aging** is a unique program bringing together the USC Leonard Davis School of Gerontology and the Buck Institute for Research on Aging in Northern California. Working closely with a faculty mentor, students focus on molecular, cellular, and regenerative medicine and the integrative biology of aging. Students select a specialty among neuroscience, molecular, and cellular biology, stem cell and regenerative sciences, and biomedical sciences.



Founded in 1975, the USC Leonard Davis School of Gerontology is the oldest and largest school of its type in the world. We offer the most comprehensive selection of gerontology degree programs found anywhere, a variety of outstanding research opportunities and a challenging yet supportive academic environment.

Our program studies the human lifespan by exploring the biological, psychological, sociological, political, medical and business dimensions of adult life. The curriculum is aimed at equipping future professionals in the field of aging with the specific skills and knowledge necessary to respond effectively to the needs of an aging popula-

USC Leonard Davis

School of Gerontology

Earn a graduate degree from the USC Leonard Davis School of Gerontology

The USC Leonard Davis School of Gerontology is the oldest institution dedicated to aging research in the nation. We offer the most comprehensive selection of gerontology degree programs found anywhere and we are a pioneer in distance learning education. Our mission is to increase the quality of life for all older adults via research, service and education.

Master's and Certificate Programs

- Master of Science in Gerontology
- Master of Arts in Gerontology
- Master of Aging Services Management
- Master of Long Term Care Administration
- Graduate Certificate in Gerontology

PhD Programs

- Doctor of Philosophy in Gerontology
- Doctor of Philosophy in Biology of Aging

All of our Masters' programs are available in their entirety to distance learning students online and also to those who are able to attend classes on campus. We also award \$500,000 to students in scholarships annually.

Both of our PhD programs are fully funded.

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For more information visit us @
gero.usc.edu

SIX QUESTIONS TO ASK BEFORE YOU DECIDE ON GRADUATE SCHOOL

So, you have been toying with the idea of going to graduate school. Maybe your desired career requires graduate school, or you simply want to continue your education. Applying and preparing for graduate school is a daunting process for everyone. Are you ready?

By **Natalie Berry**

Special Editions Contributor

What you want to get out of it?

In the current high-ed climate, graduate school seems to be something that more and more undergraduates are considering. But, while it is true that multiple degrees help to differentiate and advance you in some fields, other fields of study really do not benefit that much from acquiring another degree. Think long and hard about what you want to do professionally and whether or not additional schooling would be better than traveling, teaching, interning or getting other “real world” experiences post-undergrad. It can be easy to choose the path of graduate school out of fear for entering this reality, however, as writer Frances Bridges said in a Forbes online article, “going to grad school is a very expensive way to ask for directions.” Be honest with yourself about what you want out of life. Grad school may or may not be part of the plan.

When do you want to go?

For some students, such as those pursuing careers in the health-care industry, going into graduate school straight out of undergrad is an obvious choice. For others, the timeline is much more flexible. In industries like business and

communication, it might be more beneficial to acquire several years of experience before going back to brush up on knowledge with a Master’s degree or pursue a teaching position with a PhD. This is especially true if you are interested in being a professor one day, as industry experience provides you with a more substantial basis for mentoring and advising students.

Will it be financially “worth it” in the future?

This question has a variable answer dependent on what industry and position you desire as well. Grad school is an expensive commitment to make, especially after already enduring the cost of undergrad. With so many American students dealing with enormous loans from undergrad alone, graduate school may not even seem like a feasible option. However, this requires you to think long-term about your return on investment. Things may be tough for a couple of years, but sometimes the increased salary that results from having an additional degree makes it worth it in the long-run. Consider also the financial assistance options available to grad students, through scholarships, fellowships, and other opportunities. Some grad students who choose to wait to go back to school might even receive tuition reimbursement from the company that they work for.

Are your loved ones on board?

Preparing for graduate school is stressful, but being in graduate school is just as stressful, if not more so. While it’s not a necessity, having a solid group of loved ones behind you definitely helps when you are battling anxiety, a busy schedule or financial worries. Additionally, any stressful aspects of your life outside of school could make it more difficult to commit to something as significant as graduate school. For those in long-term relationships, this means creating a plan for the future and being honest with your partner.

Have you talked to current grad students to get a sense of the workload?

Graduate school culture is extremely different from that of undergrad. Expectations for work ethic and dedication are different. According to Melissa Boone Brown in an article on the Inquiries Journal Blog, “a full course load is generally 3 courses – and for good reason. Each graduate class will require a lot of reading, more than you ever thought possible in college – and more than might actually be possible in a week.” Moreover, most of the work you do focuses in depth on a topic, rather than a broad overview. Becoming aware of this



Clay Johnston, MD, PhD, Dean of Dell Medical School
Photo Courtesy of Clay Johnston

unusual workload before committing will help you to make accommodations and better manage your limited time.

Have you taken your GRE, asked for recommendations, etc.?

Once you have answered all the other logistical questions, it is time to complete the nitty-gritty requirements. Approach undergrad professors as early as possible for recommendation letters, and begin studying for the GRE

far before your scheduled exam date. When figuring out how long before your exam you should start studying consider several factors: the caliber of university you aim to get into, how recently you took relevant classes (especially math) and how good of a standardized test-taker you are. Even if you are still unsure about whether you actually want to go through with grad school, it’s wise to complete these requirements in case you decide at the last minute and need to submit these materials.

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Rice University Master of Energy Economics



Rice University's Master of Energy Economics is a 12-month, full-time professional master's program offered by the Department of Economics in coordination with Rice University's Baker Institute Center for Energy Studies. Students benefit from the

academic and research strengths of Rice University to thrive as strategic thinkers and leaders in the energy industry.

The Master of Energy Economics provides students a dynamic curriculum rooted in microeco-

nomics and econometrics and allows students to customize their degree with a diverse selection of electives in energy policy, industrial organization, transportation, electricity and corporate finance. The program culminates with the option to pursue either an internship or an intensive practicum experience working with an energy company. Examples of past internship sponsors include: Ernst & Young, Chevron, BP, Saudi Aramco, Pemex, and many more.

Our location in Houston, Texas, known globally as the "Energy Capital of the World", allows students to

engage leaders at the cross-road of actionable decision making and policy implementation, thus providing a new avenue for graduates to develop human capital relevant for business development and/or strategic planning roles.

The program's ideal candidate is someone who is ready to tackle the rigorous curriculum, and at the same time, contribute to the classroom discourse with their own experiences and knowledge. Master of Energy Economics alumni have stated one of the program's greatest strengths is the cohort's diversity made up of international and domestic students, as well

as students from a variety of engineering and non-engineering backgrounds, who each have unique professional experience and cultural perspectives in energy.

The Master of Energy Economics admits students

annually for fall in enrollment. The Early Decision applications are due February 1, 2019 and Regular Decision Applications are due April 30, 2019. Students may apply online at <http://meecon.rice.edu>.



RICE UNIVERSITY'S MASTER OF ENERGY ECONOMICS

The Master of Energy Economics is a 12-month, full-time professional master's program designed to educate future leaders and strategic thinkers in the energy sector. Students develop skills to provide insightful analysis of energy markets in order to inform future market orientation, capital asset decisions and firm strategic direction. Built upon programs in the Economics Department in collaboration with the Rice University's Baker Institute Center for Energy Studies (CES), the Master of Energy Economics provides a new avenue for energy professionals to develop human capital relevant for business development and/or strategic planning roles.

Early Decision Applications due Feb. 1, 2019
Regular Decision Applications due April 30, 2019

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